



SDI Review Form 1.6

Journal Name:	<u>British Journal of Economics, Management & Trade</u>
Manuscript Number:	2013_BJEMT_7080
Title of the Manuscript:	Measuring theRegionalVariationsin Educational Attainment and Inequality inNigeria
Type of the Article	

General guideline for Peer Review process:

This journal's peer review policy states that **NO** manuscript should be rejected only on the basis of '**lack of Novelty**', provided the manuscript is scientifically robust and technically sound.

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PART 1: Review Comments

	Reviewer's comment	Author's comment <i>(if agreed with reviewer, correct the manuscript and highlight that part in the manuscript. It is mandatory that authors should write his/her feedback here)</i>
<u>Compulsory</u> REVISION comments	NA	
<u>Minor</u> REVISION comments	Provide some information about the Nigeria education system. Not only the classification (as in Table 1), but also the historical background information about the education resource allocation, priority and difficulties.	Noted and is taking care of in the revised version of the paper.
<u>Optional/General</u> comments	This paper applies Theil Index to measure the educational distribution disparity in Nigeria. There are two main findings in this paper. First, educational attainment and inequality are negatively related. Second, the northern part has a higher inequality compared with the South. The issue is interesting and the method is appropriate, but it does not provide why inequality exists between the North and South. Adding some background information is appreciated.	We have briefly explained in the conclusion the possible reasons behind the regional disparity between the north and south.